

RE Cycle A	The Nativity Story	Islam	Hinduism
	Autumn	Spring	Summer
What We Will Learn	Pupils will learn about the key parts of the Nativity story. The pupils will work creatively to enhance their learning experience. They will find out how the Nativity story began, the journey undertaken (relating it to the children's own understanding of journeys and distance), where Jesus was born and why, the visitors who came after the birth and how baby Jesus' life was at risk. The unit will conclude with the children thinking through the different parts of the Nativity story to decide what they feel is the most significant part of the story for Christians today.	In this unit of work pupils will learn about the key aspects of the Muslim faith. They will work creatively to enhance their learning experience. They will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. The children will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.	The Hinduism unit gives children an overview of Hinduism, focusing on its origins, core beliefs, festivals, special places. Children will explore the different holy books, identify key Hindu symbols and understand their meanings.
What We Will Do	Pupils will show where Nazareth is on a map and be able to explain who Mary and Joseph were. Through art and crafts they will make an angel. They will use a route planner to answer simple questions based on Mary and Joseph's route from Nazareth to Bethlehem. Pupils will create a stable scene, they will use a storyboard to make an animation about the shepherds. They will write about the wise men by filling in some simple missing words on an information sheet.	Pupils will locate and create a map to show where Islam was founded. They will learn about the prophet and explain who the key prophet was. They will use calligraphy to list the main Muslim beliefs. They will look a range of mosques and now that Muslims worship in a mosque. They will use a script to create a documentary about Muslim festivals. They will use information to create a presentation about the Muslim holy book. They will create a mobile using the Islam symbol.	Pupils will be able to locate where Hinduism was founded. They will explain the main beliefs that Hindus share. They will discuss and understand Hindus have more than one holy book. They will explore what the main Hindu symbols mean or represent.
Skills Learned	Pupils will use and develop a range of cross curricular skills to show their knowledge and understanding of the Nativity Story.	Pupils will further develop their religious knowledge and understanding about different religions and their traditions, practices and beliefs in regards to Islam.	Pupils will further develop their religious knowledge and understanding and be able to identify religious symbolism in different forms of art and communication.